

JOHN MCGLASHAN COLLEGE

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number:	387
Principal:	Neil Garry
School Address:	2 Pilkington Street, Maori Hill, Dunedin 9010
School Postal Address:	2 Pilkington Street, Maori Hill, Dunedin 9010
School Phone:	03 467 6620
School Email:	admin@mcglashan.school.nz

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Mr T Hannagan	Chair Person	Elected Jun 2019	Sep-22
Mr N Garry	Principal ex Officio	Appointed Jan 2014	
Mrs L Brook	Parent Representative	Elected Jun 2019	Sep-22
Mrs V Farrow	Parent Representative	Elected Jun 2019	Sep-22
Ms N Ingram	Parent Representative	Elected Jun 2019	Sep-22
Mr T Toro	Parent Representative	Elected Jun 2019	Sep-22
Mrs A Anderson	Staff Rep	Elected Jun 2019	Sep-22
Mr H Ross	Student Rep	Elected Sep 2020	Nov-21
Mr M Hartono	Student Rep	Elected Sep 2021	Sep-22
Mr D Ford	Proprietors Rep	Appointed May 2016	Confirmed annually
Mrs R Johnston	Proprietors Rep	Appointed Sep 2018	Confirmed annually
Mrs T Paterson	Proprietors Rep	Appointed Sep 2018	Confirmed annually
Mr J Riley	Proprietors Rep	Appointed Mar 2021	Confirmed annually

JOHN MCGLASHAN COLLEGE

Annual Report - For the year ended 31 December 2021

Index

Page	Statement
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Financial Statements

<u>1</u>	Statement of Responsibility
<u>2</u>	Statement of Comprehensive Revenue and Expense
<u>3</u>	Statement of Changes in Net Assets/Equity
<u>4</u>	Statement of Financial Position
<u>5</u>	Statement of Cash Flows
<u>6 - 17</u>	Notes to the Financial Statements

Other Information

Analysis of Variance

Kiwisport

John McGlashan College

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Kyle David Murdoch

Full Name of Presiding Member

KDM

Signature of Presiding Member

31/10/2022

Date:

Neil Alfred Garry.

Full Name of Principal

NEG

Signature of Principal

31.10.2022.

Date:

John McGlashan College

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue				
Government Grants	2	4,947,891	4,480,606	4,807,491
Locally Raised Funds	3	130,993	41,400	197,167
Use of Proprietor's Land and Buildings		1,472,586	2,128,700	2,356,137
Interest Income		241	2,000	8,393
International Students	4	527,480	579,150	696,431
		<u>7,079,191</u>	<u>7,231,856</u>	<u>8,065,619</u>
Expenses				
Locally Raised Funds	3	4,619	10,000	5,846
International Students	4	188,380	224,671	255,231
Learning Resources	5	4,639,498	4,289,935	4,591,891
Administration	6	288,590	361,725	344,756
Finance		8,788	-	6,117
Property	7	1,825,856	2,561,250	2,712,853
Depreciation	11	119,486	129,800	145,916
Loss on Disposal of Property, Plant and Equipment		19,447	-	5,154
		<u>7,094,664</u>	<u>7,577,381</u>	<u>8,067,764</u>
Net Surplus / (Deficit) for the year		(15,473)	(345,525)	(2,145)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>(15,473)</u>	<u>(345,525)</u>	<u>(2,145)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

John McGlashan College

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January		635,041	502,905	618,427
Total comprehensive revenue and expense for the year		(15,473)	(345,525)	(2,145)
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		19,700	18,300	18,759
Equity at 31 December		639,268	175,680	635,041
Retained Earnings		639,268	175,680	635,041
Reserves		-	-	-
Equity at 31 December		639,268	175,680	635,041

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



John McGlashan College

Statement of Financial Position

As at 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Assets				
Cash and Cash Equivalents	8	669,256	565,880	745,339
Accounts Receivable	9	823,510	320,000	783,667
GST Receivable		-	-	7,848
Prepayments		22,154	5,000	21,306
Inventories	10	8,957	5,000	4,136
		<u>1,523,877</u>	<u>895,880</u>	<u>1,562,296</u>
Current Liabilities				
GST Payable		49,127	30,000	-
Accounts Payable	12	585,226	458,500	683,247
Revenue Received in Advance	13	494,599	691,500	567,926
Provision for Cyclical Maintenance	14	-	5,000	-
Finance Lease Liability	15	8,431	50,000	42,330
		<u>1,137,383</u>	<u>1,235,000</u>	<u>1,293,503</u>
Working Capital Surplus/(Deficit)		386,494	(339,120)	268,793
Non-current Assets				
Property, Plant and Equipment	11	381,578	570,000	455,060
		<u>381,578</u>	<u>570,000</u>	<u>455,060</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	14	43,435	20,200	42,126
Finance Lease Liability	15	85,369	35,000	46,686
		<u>128,804</u>	<u>55,200</u>	<u>88,812</u>
Net Assets		<u>639,268</u>	<u>175,680</u>	<u>635,041</u>
Equity		<u>639,268</u>	<u>175,680</u>	<u>635,041</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



John McGlashan College

Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		1,200,463	1,103,006	1,219,832
Locally Raised Funds		126,357	356,900	184,539
International Students		454,153	580,650	452,754
Goods and Services Tax (net)		56,975	-	(81,004)
Payments to Employees		(934,376)	(977,150)	(1,173,310)
Payments to Suppliers		(930,144)	(958,131)	(890,460)
Interest Paid		(8,788)	-	(6,116)
Interest Received		241	2,000	10,479
Net cash from/(to) Operating Activities		(35,117)	107,275	(283,286)
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		(19,447)	-	(5,154)
Purchase of Property Plant & Equipment (and Intangibles)		(3,333)	(129,800)	(15,888)
Purchase of Investments		-	-	600,000
Net cash from/(to) Investing Activities		(22,780)	(129,800)	578,958
Cash flows from Financing Activities				
Furniture and Equipment Grant		19,700	18,300	18,759
Finance Lease Payments		(37,887)	-	(39,195)
Net cash from/(to) Financing Activities		(18,187)	18,300	(20,436)
Net increase/(decrease) in cash and cash equivalents		(76,083)	(4,225)	275,236
Cash and cash equivalents at the beginning of the year	8	745,339	570,105	470,103
Cash and cash equivalents at the end of the year	8	669,256	565,880	745,339

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

John McGlashan College

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

John McGlashan College (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:



Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are also not received in cash by the school however they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and equipment	10–15 years
Information and communication technology	4–5 years
Motor vehicles	5 years
Leased assets held under a Finance Lease	4 years
Library resources	12.5% Diminishing value

i) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

j) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

k) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows

l) Revenue Received in Advance

Revenue received in advance relates to fees received from international students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

m) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

n) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

o) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

p) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

q) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	1,112,911	1,036,821	1,090,666
Teachers' Salaries Grants	3,750,409	3,377,600	3,584,083
Other MoE Grants	39,016	28,700	90,201
Other Government Grants	45,555	37,485	42,540
	<u>4,947,891</u>	<u>4,480,606</u>	<u>4,807,491</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue			
Donations & Bequests	73,991	-	134,862
Curriculum related Activities - Purchase of goods and services	31,024	36,400	28,766
Other Revenue	25,978	5,000	33,539
	<u>130,993</u>	<u>41,400</u>	<u>197,167</u>
Expenses			
Extra Curricular Activities Costs	4,619	10,000	5,623
Fundraising and Community Grant Costs	-	-	223
	<u>4,619</u>	<u>10,000</u>	<u>5,846</u>
	<u>126,374</u>	<u>31,400</u>	<u>191,321</u>

Surplus/ (Deficit) for the year Locally raised funds

4. International Student Revenue and Expenses

	2021 Actual Number	2021 Budget (Unaudited) Number	2020 Actual Number
International Student Roll	28	27.5	40
Revenue			
International Student Fees	527,480	579,150	696,431
Expenses			
Student Recruitment	4,473	28,500	5,001
Employee Benefit - Salaries	113,780	138,600	161,470
Other Expenses	70,127	57,571	88,761
	<u>188,380</u>	<u>224,671</u>	<u>255,231</u>
	<u>339,100</u>	<u>354,479</u>	<u>441,200</u>

Surplus/ (Deficit) for the year International Students

5. Learning Resources

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Curricular	160,856	186,535	147,681
Equipment Repairs	19,005	10,300	14,792
Information and Communication Technology	26,683	46,700	28,940
Library Resources	7,365	22,000	4,662
Employee Benefits - Salaries	4,377,784	3,951,900	4,374,846
Staff Development	47,805	72,500	20,970
	<u>4,639,498</u>	<u>4,289,935</u>	<u>4,591,891</u>

6. Administration

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Audit Fee	7,038	5,800	6,432
Board Fees	5,350	5,200	4,745
Board Expenses	11,790	3,000	4,827
Communication	20,658	30,400	28,730
Consumables	23,077	51,300	45,343
Legal Fees	10,503	10,000	28,290
Other	48,308	39,925	35,505
Employee Benefits - Salaries	148,037	208,600	147,252
Insurance	6,079	3,600	4,151
Service Providers, Contractors and Consultancy	7,750	3,900	39,482
	<u>288,590</u>	<u>361,725</u>	<u>344,756</u>

7. Property

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	36,123	34,500	41,251
Consultancy and Contract Services	125,250	127,400	117,086
Cyclical Maintenance Provision	1,309	-	16,926
Heat, Light and Water	102,643	98,000	95,643
Repairs and Maintenance	34,312	117,000	32,353
Use of Land and Buildings	1,472,586	2,128,700	2,356,137
Employee Benefits - Salaries	53,633	55,650	53,457
	<u>1,825,856</u>	<u>2,561,250</u>	<u>2,712,853</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes

8. Cash and Cash Equivalents

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
Bank Accounts	\$ 669,256	\$ 565,880	\$ 745,339
Cash and cash equivalents for Statement of Cash Flows	<u>669,256</u>	<u>565,880</u>	<u>745,339</u>

9. Accounts Receivable

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
Receivables	\$ 491,103	\$ 10,000	\$ 486,468
Receivables from the Ministry of Education	2,797	60,000	5,778
Teacher Salaries Grant Receivable	329,610	250,000	291,421
	<u>823,510</u>	<u>320,000</u>	<u>783,667</u>
Receivables from Exchange Transactions	491,103	10,000	486,468
Receivables from Non-Exchange Transactions	332,407	310,000	297,199
	<u>823,510</u>	<u>320,000</u>	<u>783,667</u>

10. Inventories

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
Stationery	\$ 8,957	\$ 5,000	\$ 4,136
	<u>8,957</u>	<u>5,000</u>	<u>4,136</u>

11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Furniture and Equipment	255,268	10,706			(55,349)	210,625
Information and Communication Technology	45,158				(16,071)	29,087
Textbooks	-				-	-
Leased Assets	86,278	42,672			(40,443)	88,507
Library Resources	68,356	12,073	(19,447)		(7,623)	53,359
Balance at 31 December 2021	<u>455,060</u>	<u>65,451</u>	<u>(19,447)</u>	<u>-</u>	<u>(119,486)</u>	<u>381,578</u>

The net carrying value of equipment held under a finance lease is \$88,506 (2020: \$86,278)

The net carrying value of motor vehicles held under a finance lease is \$nil (2020: \$nil)

	2021	2021	2021	2020	2020	2020
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
2021	\$	\$	\$	\$	\$	\$
Furniture and Equipment	512,733	(302,108)	210,625	602,024	(346,756)	255,268
Information and Communication T	165,887	(136,800)	29,087	165,887	(120,730)	45,158
Motor Vehicles	11,212	(11,212)	-	11,212	(11,212)	-
Textbooks	-	-	-	-	-	-
Leased Assets	128,546	(40,039)	88,507	137,845	(51,567)	86,278
Library Resources	133,490	(80,130)	53,359	169,694	(101,337)	68,356
Balance at 31 December	951,867	(570,288)	381,578	1,086,661	(631,602)	455,060

12. Accounts Payable

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	90,885	48,500	229,675
Accruals	113,008	95,000	118,878
Employee Entitlements - Salaries	348,464	240,000	291,421
Employee Entitlements - Leave Accrual	32,869	75,000	43,273
	<u>585,226</u>	<u>458,500</u>	<u>683,247</u>
Payables for Exchange Transactions	585,226	458,500	683,247
	<u>585,226</u>	<u>458,500</u>	<u>683,247</u>

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
International Student Fees in Advance	494,599	691,500	567,926
	<u>494,599</u>	<u>691,500</u>	<u>567,926</u>

14. Provision for Cyclical Maintenance

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Provision at the Start of the Year	42,126	42,126	25,200
Increase/ (decrease) to the Provision During the Year	6,386	-	6,715
Use of the Provision During the Year	(5,166)	(16,926)	
Adjustment to the Provision	89		10,211
Provision at the End of the Year	<u>43,435</u>	<u>25,200</u>	<u>42,126</u>
Cyclical Maintenance - Current	-	5,000	-
Cyclical Maintenance - Term	43,435	20,200	42,126
	<u>43,435</u>	<u>25,200</u>	<u>42,126</u>

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
No Later than One Year	8,431	50,000	24,942
Later than One Year and no Later than Five Years	85,369	35,000	33,749
	<u>93,800</u>	<u>85,000</u>	<u>58,691</u>
Represented by			
Finance lease liability - Current	8,431	50,000	24,942
Finance lease liability - Term	85,369	35,000	33,749
	<u>93,800</u>	<u>85,000</u>	<u>58,691</u>

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (John McGlashan Presbyterian College Inc) is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor have been disclosed appropriately, if the proprietor collects fund on behalf of the school (or vice versa) the amounts are disclosed.

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during the current period is included in the Statement of Comprehensive Revenue and Expense as 'Use of Land and Buildings'.

The School and Proprietor have in place a current account for inter-entity transactions. The balance of the current account at 31 December 2021 was a receivable to the School of \$358,026 (2020: \$446,436). Additionally, during the year the Proprietor provided for a one-off \$60,000 donation to the School (2020: \$127,000).

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	5,350	5,130
Full-time equivalent members	0.1	0.1
<i>Leadership Team</i>		
Remuneration	1,861,440	1,628,212
Full-time equivalent members	17.0	15.0
Total key management personnel remuneration	1,866,790 17.1	1,633,342 15.1

There are 11 members of the Board excluding the Principal. The Board had held nine full meetings of the Board in the year. The Board also has Finance (4 members) and Property (4 members) that meet monthly. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	150 - 160	170 - 180
Benefits and Other Emoluments	20 - 30	20 - 30
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	6.00	6.00
110 - 120	4.00	2.00
120 - 130	1.00	0.00
	11.00	8.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	\$0	-
Number of People	0	-

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

20. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has no Capital commitments

(Capital commitments at 31 December 2020: nil)

(b) Operating Commitments

As at 31 December 2021 the Board has no Operating commitments

(a) operating lease of a EFTPOS Machine;

2021 Actual	2020 Actual
\$	\$
-	-

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Cash and Cash Equivalents	669,256	565,880	745,339
Receivables	823,510	320,000	783,667
Total Financial assets measured at amortised cost	<u>1,492,766</u>	<u>885,880</u>	<u>1,529,006</u>

Financial liabilities measured at amortised cost

Payables	585,226	458,500	683,247
Finance Leases	93,800	85,000	89,016
Total Financial Liabilities Measured at Amortised Cost	<u>679,026</u>	<u>543,500</u>	<u>772,262</u>

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. COVID 19 Pandemic on going implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

Reduction in International students

Under alert levels 4, 3, 2, and 1 International travel is heavily restricted. The school has been unable to welcome and enrol prospective international students which has resulted in a reduction in revenue from student fees & charges from International students.



INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF JOHN MCGLASHAN COLLEGE'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of John McGlashan College (the School). The Auditor-General has appointed me, Mike Hawken, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 17, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 31 October 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising



from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on pages accompanying the financial statements but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

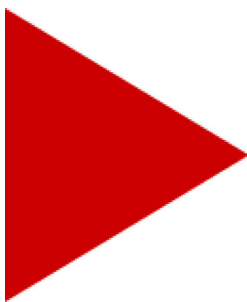
Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

A handwritten signature in blue ink, appearing to read "MHL".

Mike Hawken
Deloitte Limited
On behalf of the Auditor-General
Dunedin, New Zealand



Appendix 6

Analysis of Variance

Report on 2021 Targets

Senior Student Examination Results for Year 11

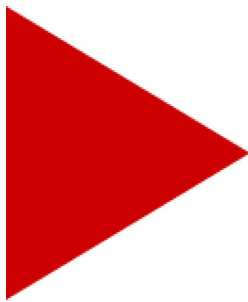
The primary target in Year 11 is to have this school's results (in percentages, for NCEA level 1) exceed the mean results for:

- A. decile 10 boys' schools,
- B. decile 10, all schools and
- C. decile 10 boys in all schools.

This is to be achieved in each of the following categories for NCEA level 1 Endorsement: % Merit or Excellence; % Excellence.

	2021	JMC 2021	2020	2019			
NCEA Lvl 1		96.4	96.7	96.2	93.0	Achieved	69.2 Achieved
M+E Endors.		66.3	76.1	77.7	68.5	Not Achieved	65.2 Achieved
E Endors.		25	28.4	31.6	27.4	Not Achieved	26.0 Not Achieved

National Decile: 10	National Decile: 10	National Decile: 10
Gender: Boys Schools: Boys	Gender: Boys/Girls Schools: ALL	Gender: Boys Schools: ALL
93.0 Achieved	71.9 Achieved	69.2 Achieved
68.5 Not Achieved	76.1 Not Achieved	65.2 Achieved
27.4 Not Achieved	38.1 Not Achieved	26.0 Not Achieved



The secondary targets in Year 11 are to:

1. Ensure that the % of regular students in Year 11 gaining (level 1) literacy and numeracy exceeds that of Decile 10 Boys schools.

- % Level 1 Literacy: 99% **Achieved** (Decile 10 Boys 97.6%)
- % Level 1 Numeracy: 98% **Achieved** (Decile 10 Boys 97.1%)

2. Have a mean grade point average (GPA) exceed 50 and a mean credit total exceed 120.

- Level 1 mean GPA: 51 **Achieved**
- Mean credit total: 108 **Not Achieved**

3. Ensure the number of Level 1 M & E endorsements exceed the predicted number from MidYIS target graphs.

- Predicted Level 1 Excellence Endorsement: **Data NYA**
- Actual Level 1 Excellence Endorsements: **Data NYA**
- Predicted Lvl 1 Total Merit/Excel Endorsements: **Data NYA**
- Actual Lvl 1 Total Merit/Excel Endorsements: **Data NYA**

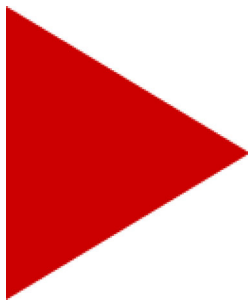
Senior Student Examination Results for Year 12

The primary target in Year 12 is to have this school’s results (in percentages, for NCEA level 2) exceed the mean results for:

- A. decile 10 boys’ schools,
- B. decile 10, all schools and
- C. decile 10 boys in all schools.

This is to be achieved in each of the following categories for NCEA level 2 Endorsement: % Merit or Excellence; % Excellence.

2021	JMC 2021	2020	2019	National Decile: 10 Gender: Boys Schools: Boys	National Decile 10 Gender: Boys/Girls Schools: ALL	National Decile 10 Gender: Boys Schools: ALL
NCEA Lvl 2	99.0	96.0	97.0	91.0 Achieved	84.0 Achieved	83.1 Achieved
M+E Endors.	43	65	63.8	51.9 Not Achieved	63.4 Not Achieved	51.8 Not Achieved
Excl Endors.	13	27	20.3	21.0 Not Achieved	30.5 Not Achieved	21.8 Not Achieved
No Endors.	57	35	36.2	48	35.1	45.9



Senior Student Examination Results for Year 13

The primary target in Year 13 is to have this school's results (in percentages, for NCEA level 3) exceed the mean results for:

- A. decile 10 boys' schools,
- B. decile 10, all schools and
- C. decile 10 boys in all schools.

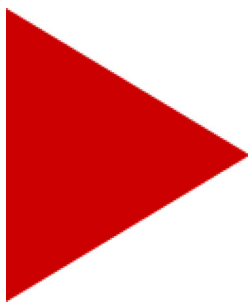
This is to be achieved in each of the following categories for NCEA level 3 Endorsement: % Merit or Excellence; % Excellence.

*	2021	JMC 2021	2020	2019	National Decile: 10 Gender: Boys Schools: Boys	National Decile: 10 Gender: Boys/Girls Schools: ALL	National Decile: 10 Gender: Boys Schools: ALL
NCEA Lvl 3	90	84	82.5	83.8	Achieved	81.7	Achieved
M+E Endors.	34	33	46.9	45.8	Not Achieved	59.9	Not Achieved
E Endors.	15	7	13.6	16.3	Not Achieved	26.7	Not Achieved
No Endors.	66	67	53.0	54.2		39.2	53.7

* Data excludes Yr 13 IB students, reducing likelihood of meeting targets.

The secondary target in Year 13 is to:

1. Ensure that the % of boys gaining University Entrance to exceed that of Decile 10 boys schools nationally.
 - **80.0% (including IB)** **Achieved**
(Decile 10: 72.0%)



International Baccalaureate

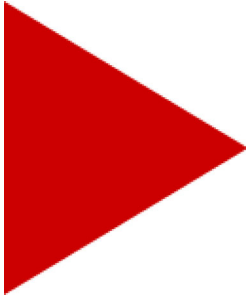
The primary targets for the IB students are:

1. To meet or exceed world-wide mean point score (average) for the Nov 2021 diploma candidates.
 - Mean points score 34 **Achieved**
(IB average for Nov 2021 32)
2. For 80%+ to gain automatic entry to University with diploma points in excess of 26.
 - % Gain Automatic Entry 100% **Achieved (10/10)**
3. For 100% pass rate
 - % Pass rate 100% **Achieved (10/10)**
4. At least one student gaining 40+
 - # of 40+ candidates 3 **Achieved (3/10)**
5. IBDP Core scores averaging 2 points or higher
 - Average IBDP Core score 1.7 **Not Achieved**

Years 9, 10 and 11

The primary target for the Year 9, 10 and 11 students is:

1. To ensure that the MIDYIS-based, **overall measure of “added value”** for the Year 11 cohort remains significantly above the mean “added value” scores for all schools in the survey.
 - Mean added value: 0 SD **Not Achieved**
 - * Value added for 2021 indicates VA being exactly at the mean level for all schools in this survey.



Literacy and Numeracy in Years 7 and 8

At the time of writing and submitting the strategic plan, the following targets for 2021 were not able to be collated.

We will work through this and update them as soon as possible.

Target 1 (Reading): **Achieved**

- To move 80% or more of Year 7 and 8 students up at least two stages in their See Reader (comprehension) level on the online learning platform Reading Plus.

Target 2 (Writing): **Not Achieved**

- To move 70% or more of Year 7 and 8 students up at least two steps in their overall writing achievement using the asTTle writing indicators as a standardised measure.

Target 3 (Mathematics): **Achieved**

- For 80% or more of Year 7 and 8 students to increase their achievement by at least a step within the curriculum level using e-asTTle as the standardised measure.

John McGlashan College

Report on Contestable Funding

For the year ended 31 December 2021

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. During 2021, the school received total Kiwisport funding of \$11,635.68 (excluding GST). The funding was spent on the employment of a sports co-ordinator to maintain high participation rates.